



BURSCOUGH PRIORY SCIENCE COLLEGE



SCHOOL ACCESSIBILITY PLAN

	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
PHYSICAL ACCESS	1. Provide all-access toilet facilities for the main school and Science Performing Arts Block.	1. Funding negotiated with LA/DfE Schools Access Initiative Programme	1. Toilets installed on both ground floors; main school incorporates facilities for hoisting and physiotherapy	1. Completed	1. Toilet facilities available for the two main areas of the school. All toilets provided with emergency assistance alarm and pull cord????
	2. Install lift facilities	2. Funding negotiated through Schools Access Initiative	2. Platform lift installed for both Blocks	2. Completed	2. Accessibility to all areas of school achieved
	3. Provide access to transport and designated disabled spaces	3. Parking bay area marked out at front of school	3. Easy access to transport	3. Completed	3. Physical accessibility of school increased

PHYSICAL ACCESS	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
	4.Install ramps and handrails to all wheelchair accessible exits	4.School Maintenance and Fair Funding	4.School exits accessible on all levels	4.Completed	4.Physical accessibility of school increased
	5.Acquire hoist for lifting students	5.Funded by LA Access Team	5.All disabled students have access to in-school physiotherapy	5.As required	5.Physical needs of students addressed
	6.Access to Fire Assembly Point	6.Joint funding from Schools Access Initiative and School Budget	6.Good quality pathways and ramping installed	6.Completed	6.Physical accessibility of school increased
	7.Provide standing frames and tables	7.Funded by LA	7.Facilities in place to facilitate learning in school	7.As required	7.Physical needs of students addressed
	8.Adjustable bed	8.Funded by LA	8.Available for physiotherapy	8.As required	8.Physical needs of students addressed

PHYSICAL ACCESS	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
	9.Adjustable workbenches in Science, Design Technology: Resistance Materials and Food Technology and Art	9.Funded by LA and School Budget	9.Students can access practical subjects	9.As required	9.Access to all elements of the National Curriculum
	10.Every Child Matters Centre built	10.Funded from School Budget	10.Central school resource providing programmes for accessing National Curriculum, AimHigher, Able and Talented, Counselling, mentoring, WRL, medical activities, Youth Service	10.September 2010	10.Fully integrated systems of support for every student to access
	12.Fire alarm points	12.Funded from School Budget	12.Positioned at appropriate level	12.Completed	12.Better quality of life for students

PHYSICAL ACCESS	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
	13.Blister paving incorporated along footpath at front of school	13.Negotiated with and funded by West Lancs District Council	13.Safe footpaths available for the disabled	13.September 2012	13. Health and Safety regulations complied with
	14.Systematic programme for improving lighting	14.Funded from School Budget	14.Improved lighting for visually impaired students/staff	14.September 2012	14. Physical accessibility of school increased
	15.School decorated using colours that differentiate between floors, doors and walls	15.Funded from School Budget	15.Improved conditions for visually impaired students/staff	15.September 2012	15. Physical accessibility of school increased
	16.Doors to comply with Disability Discrimination Act:Vision panels	16.To be funded from School Budget	16.Improved access and health and safety	16.Completed December 2010	16.Physical accessibility of school increased

PHYSICAL ACCESS	TARGETS	STRATEGIES	OUTCOMES	TIMEFRAME	GOALS ACHIEVED
	17.Room numbers/signage for visually impaired (Tactile and appropriate height)	17.To be funded from School Budget	17.Improved access for the visually impaired	17.September 2012	17.Physical accessibility of school increased
	18.Upgrade staircases with balustrades incorporating easy grip handrails with step nosing highlighted by contrasting colours	18.Apply to LA for financial assistance	18.Improved access for the visually impaired	18.September 2012	18.Physical accessibility of school increased
	19.External steps nosings highlighted with contrasting colours	19.Arrange for LA to conduct audit of present provision	19.Establish costed programme	19.September 2012	19.Physical accessibility of school increased

	20Provide facilities in anticipation of any hearing-impaired students attending school	20.Identify one room for each Department and ensure acoustic lining, carpeted floors, suspended ceilings and sound field system	20.Improved access to the curriculum for the hearing impaired	20September 2012	20.Accessibility to the curriculum for the hearing impaired increased
CURRICULUM ACCESS	TARGETS	STRATEGIES	OUTCOME	TIMEFRAME	GOALS ACHIEVED
	21.Correct height workbenches for DT and Art	21.Audit required of provision and benches purchased from appropriate sources	21.Improved access to all areas of the curriculum	21.September 2012	21.Physical accessibility of school increased
	22.One-to-one programmes	22.Individualised 10 hour programmes with designated staff to address underachievement in maths or English	22. Improved reading ages allowing children to access the curriculum	22.September 2011 – ongoing	22.Improvement in reading ages ranging from 12 to 50 months increase

	TARGET	STRATEGIES	OUTCOME	TIMEFRAME	GOAL ACHIEVED
	23.ECM Centre	23.Co-ordinated, coherent in-school and external programmes of supportstudent	23.More efficient and effective student support services	23.September 2010	23.More focused and effective learning for students
	24.Emotional Behavioural specialist appointed	24.Specialist available for students experiencing difficulties	24.Barriers to learning removed or reduced	24.November 2010 – ongoing	24.Less disaffected students more focused on studies
	25.Student Counsellor	25.Counsellor available for students experiencing difficulties	25.Barriers to learning removed or reduced	25.Ongoing	25.Less disaffected students more focused on studies

ACCESS TO INFORMATION	TARGET	STRATEGIES	OUTCOME	TIMEFRAME	GOAL ACHIEVED
	26.Register of disabilities of parents	26.Conduct survey of parents to ascertain their need with regard to accessing information on and from school	26.Greater participation by parents in the education of their child	26.September 2011	26.Greater parental awareness of their children's progress in school