



# BURSCOUGH PRIORY SCIENCE COLLEGE



## BEHAVIOUR MANAGEMENT POLICY

### RATIONALE

The school seeks to establish a clear, effective, working policy on Behaviour Management which, when followed, will ensure that behavioural and social obstacles to learning are reduced or removed and codes of conduct are consistently applied to all students. It should seek to be sufficiently flexible to address the needs of the individual whilst ensuring that the school continues to be an ordered and supportive community dedicated to educating and bringing out the maximum potential in all students.

### AIMS

- To ensure that students are supported and developed into autonomous, independent learners for life
- To ensure consistency in all aspects of school life in terms of expectation of high levels of behaviour and student performance

### OBJECTIVES

- To ensure consistency across the school in expectation of mutually supportive behaviour
- To acknowledge and develop students' emotional intelligence
- To raise student expectations of their own performance
- To develop independent learners for life
- To ensure high standards of student behaviour and motivation in their studies

### PROCEDURES FOR BEHAVIOUR MANAGEMENT

1. Students follow the Code of Conduct, which should be displayed on each classroom noticeboard.
2. If a student is misbehaving in class or in registration, they will be given a verbal warning by the teacher, followed by a second warning and red writing in their Diary, noting their behaviour
3. If they continue to misbehave they will be given a detention
4. If infringements continue, they should be removed from the class and placed under the supervision of another teacher in the area – Work needs to be provided for the student. A referral should be written to the Head of Year
5. If the student still fails to respond in an appropriate fashion, they should be referred to the Head of Department, and if necessary SLT should be contacted if the student fails to respond appropriately
6. Failure to respond appropriately to the SLT should result in asking parents to come into school to take their child home. Subsequently, after a meeting with parents, referral to the ECM Centre will be made.

### CONCLUSION

The discharge of the above policy is a priority to ensure an ordered, supportive learning environment in which school, student and parents work together. This policy will be reviewed on an annual basis to ensure its continued effectiveness.

Implemented: 2010