



# BURSCOUGH PRIORY SCIENCE COLLEGE



## CURRICULUM POLICY

### RATIONALE

Burscough Priory Science College seeks to provide the opportunity for all its students to become confident people with enduring values and morals, enabling them to contribute actively and effectively in society. The school's curriculum seeks to offer rich, stimulating and challenging learning experiences in order to raise achievement, contribute to the personal development of all individuals and help them prepare for learning for life. As a Science College, the school will use its enhanced facilities to further improve the Teaching and Learning throughout the curriculum.

### AIMS

We aim to ensure the students receive their entitlement to a curriculum which:

- Provides access to the full range of learning experiences which meet the subject specific requirements of the National Curriculum and promote high achievement.
- Adheres to the three principles of inclusion set out in the National Curriculum.
- Sets suitable learning challenges.
- Responds to students' diverse needs.
- Overcomes potential barriers to learning and assessment for individuals and groups of students.
- Covers all key aspects of personal, social, health and citizenship education promoting especially the students' spiritual, moral, social and cultural development.
- Prepares students for learning for life in a culturally and ethnically diverse society.

### OBJECTIVES

To help students:

- Raise their levels of achievement in all subject areas in KS3 and KS4.
- Apply knowledge, skills, concepts and develop lively, enquiring minds.
- Develop respect for and understanding of other races, religions and cultures in order to understand the world in which they live.
- Develop self respect, independence and motivation in order to grow into adults with the skills to become future committed citizens in society.

### PRINCIPLES

The curriculum should:

1. Be broad enough to provide the necessary range of knowledge and skills and balanced enough to meet the interests, aptitudes and particular needs of all students.
2. Have effective strategies for teaching the basic skills of literacy and numeracy.
3. Be socially inclusive by ensuring equality of access and opportunity for all students.
4. Promote moral depth and principles which distinguish right from wrong.
5. Recognise individuality and allow students to gain knowledge and insight into values and benefits so that they can reflect of their own experiences and acquire enhanced spiritual awareness and self-knowledge.
6. Teach students to appreciate their own cultural traditions and explore and respect the diversity and richness of other cultures.
7. Provide effective personal, social and health education, including sex education, drugs education and programmes on emotional intelligence and study skills.
8. Encourage students to take responsibility, show initiative, work collaboratively with adults and peers, and develop an understanding of living in a community.

9. Provide work- related education, including careers education/guidance and links with the world of work and the community which contribute to the students' learning about employment and social development.
10. Promote constructive, collaborative working relationships with partner link schools and colleges.
11. Provide a variety of quality extra-curricular activities including study support and leisure pursuits.

### **CONCLUSION**

This policy will be reviewed on an annual basis to ensure it is in accord with the latest DfE requirements.

February 2011