

## LEARNING AND TEACHING – THE BIG PICTURE

*At Burscough Priory we aim to achieve excellence in education.*

This policy is seminal to the life at Priory for ALL students and adults. Learning and Teaching is the core purpose of the school's existence. We aim to create a safe and purposeful learning environment where everyone involved in the educative process can become reflective and empowered learners. This will enable learners to become confident and equipped with independent, enquiring minds and to possess key transferable skills commensurate with life in the 21<sup>st</sup> century.

*One of the cornerstones of this is the consistent delivery of outstanding Learning and Teaching.  
We achieve this by adhering to the following guidelines to maximise progress:*

- a. Promote mutual respect to build positive results.
- b. Adopt the highest personal professional standards at all times to maximise the potential of all students.
- c. Adopt a variety of learning and teaching styles in lessons – **differentiated** pair and/or group work in EVERY lesson.
- d. Give students opportunities to become **independent**, reflective learners.
- e. Be positive and enthusiastic to make learning enjoyable and build student confidence.
- f. Consistently apply the school code of conduct to behaviour in and out of the classroom to create a safe and purposeful learning environment.
- g. Use assessment to identify the needs and **progress** of all learners.

### **ENTRY**

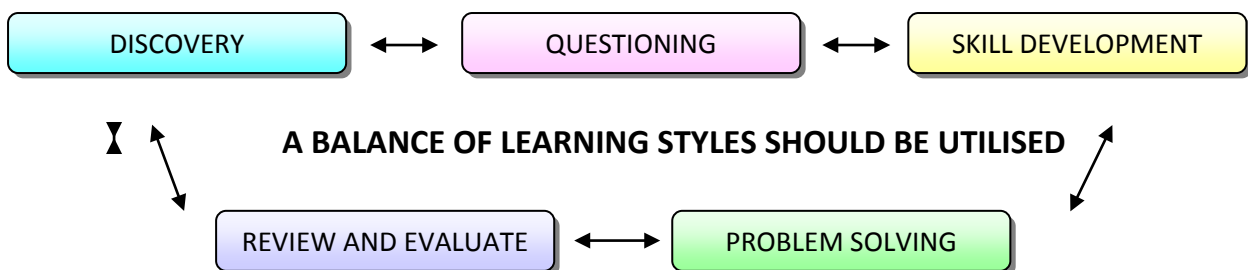
1. Teachers arrive first at every lesson
2. Students enter the room, take out all equipment and immediately engage in a silent reading activity whilst the register is being taken
3. Seating plans are used in every lesson (consider alphabetical, boy/girl, ability groupings etc)

### **LESSON DEVELOPMENT**

#### **Every lesson**

4. Lesson resources and equipment are prepared and accessible before students arrive
5. Learning objectives and aspirational lesson outcomes are shared and displayed
6. Previous work is recapped and linked to future learning outcomes
7. Homework is set at an appropriate time and it is recorded in the homework diary

***Lesson content- focus on learning objectives and outcomes throughout the lesson***



**Make use of Traffic lights/Progress Indicators**

### **EXIT**

8. Teachers praise students for the progress made during the lesson
9. Students stand in silence before orderly dismissal
10. Teachers control dismissal and promote the highest standards behaviour on the corridor